

Welcome to the
2025-2026



Annual Parent Meeting About the Benefits

of the Title I Schoolwide Program
Alpha Charter of Excellence - 5410

September 18, 2025

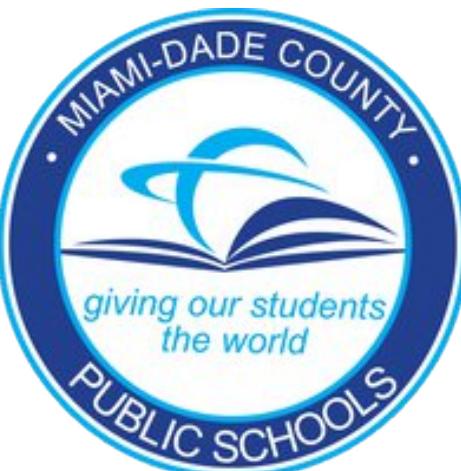
4:00PM

Cafetorium – 2nd Floor

Isabel Navas

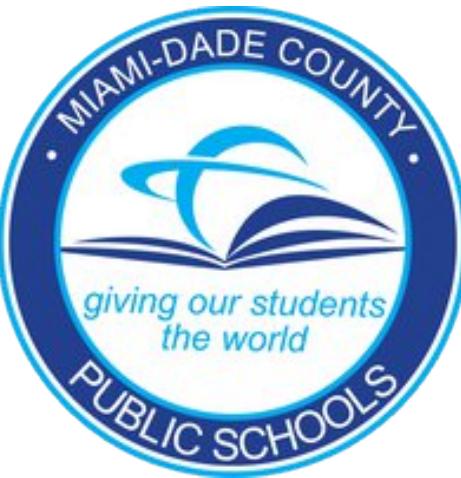
What topics will you learn about today?

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I District-Level Parent and Family Engagement Plan (PFEPE)
- Title I School-Level Parent and Engagement Plan (PFEPE)
- Title I School-Parent Compact



What topics will you learn about today?

- Parents, Families, and Schools Working Together
- School Improvement Plan (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-Level Parent and Family Engagement Feedback Form
- Consultation and Complaint Procedures
- School Contact Information



Meet Your School Team



Isabel Navas

Principal



Claudia David

**Assistant Director
/ CIS**



All About Title I

What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.

Alpha Charter of Excellence
is a Title I School



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All About Title I (Cont'd.)

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA), current federal education law in the United States, governing K-12 public education.

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <https://title1.dadeschools.net/#/!>. This website is designed to provide visitors with information relevant to Title I and to offer a clear understanding of the overall program.



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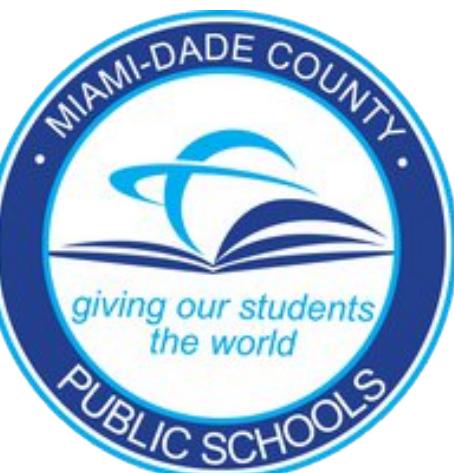
All About Title I (Cont'd.)

How does the ESSA law and the Title I Parent and Family Engagement requirements help parents and families?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). The PFEP must be distributed to all stakeholders.
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Plan (SIP) and School-Parent Compact.



Alphacharterschool.com



All About Title I (Cont'd.)

Where can you access Title I Compliance Documents?

- Documents are now available at your child's school at the:
 - School's Parent Resource Center or Parent Area
 - School's Main Office
 - School's Website
- The 2025-2026 Title I Notification Flyer includes information about the availability of the documents and a link/QR code to access the District-Level PFEP.



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All About Title I (Cont'd.)

How is Title I Funding provided for your child's school?

- A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is an additional meeting to discuss the details of Title I funding.

- **Schoolwide Funds**

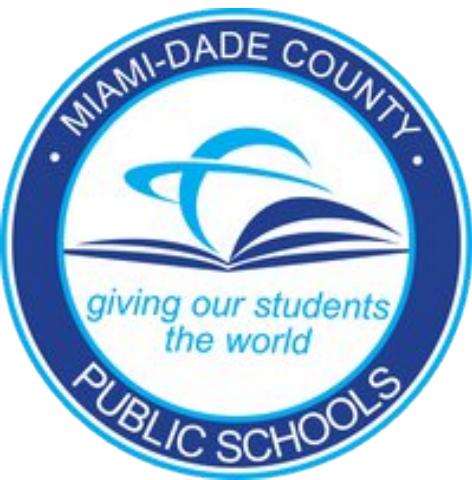
Amount of funds allocated for this school year:

\$132,302.00

- **Title I Parent and Family Engagement Funds**

Amount of funds allocated for this school year:

\$10,000.00



Coordination with Other Federal Programs

What other federal programs are offered at our school?

Head
Start

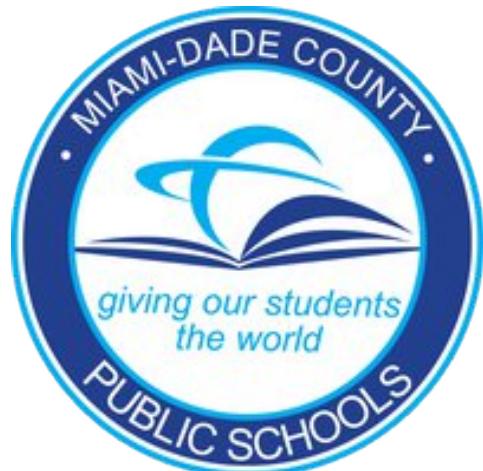
VPK

Title III

Project
UP-START

Alternative
Outreach

Migrant
Program



Title I District-Level Parent and Family Engagement Plan (PFEP)

- The District-Level PFEP is a blueprint of how the District and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.
- The District-Level PFEP describes how the District will:
 - Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities.
 - Conduct, with meaningful involvement of parents and families, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Plan towards improving the academic quality of all schools implementing the Title I Schoolwide Program.



MIAMI-DADE COUNTY PUBLIC SCHOOLS (M-DCPS)
2025-2026 TITLE I DISTRICT-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

The 2025-2026 District-Level Parent and Family Engagement Plan (PFEP) has been jointly developed and agreed upon by stakeholders (e.g., staff, families, community members, etc.) in compliance with Title I federal funding regulations [Section 1112(C) and Section 1116]. The plan describes how the District is conducting outreach to all parents and family members to implement programs, activities, and procedures that promote parent and family engagement. Additionally, the Title I District-Level PFEP is made available to the parents and family members of participating children in Title I Schools.

M-DCPS MEASUREMENT OF PARENT AND FAMILY ENGAGEMENT PARTICIPATION

The M-DCPS Title I Parent and Family Engagement Survey (English, Spanish, and Haitian-Creole), online and printed format, is made available to parents and families of students enrolled in Title I schools by the end of each school year. In addition, schools implementing the Title I Schoolwide Program also distribute the Title I School-Level Parent and Family Engagement Feedback Form to parents of students attending the school. Survey and feedback forms data is utilized to conduct an evaluation of the content and effectiveness of the Parent and Family Engagement Program and to plan for the following school year.

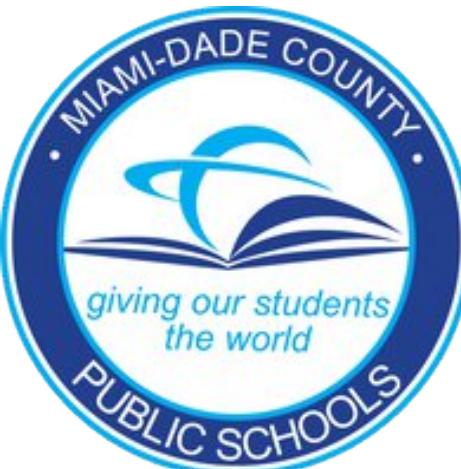
PARENT AND FAMILY ENGAGEMENT MISSION STATEMENT

The mission of the M-DCPS Title I Parent and Family Engagement Program is to enhance meaningful engagement by expanding equity and access, improving advocacy, and building the capacity of all stakeholders to be active participants in support of measurable improvement in student achievement. To that end, M-DCPS will utilize the Title I, Part A Parent and Family Engagement reservation to carry out the following activities and strategies.

ENGAGEMENT OF PARENTS

Miami-Dade County Public Schools will provide training to all school staff participating in the Title I Schoolwide Program regarding ways to include parents in the development of the Local Educational Agency (LEA) Title I PFEP, the LEA-Wide plan, how the funds reserved for parent and family engagement will be spent, and all aspects of the Title I Schoolwide Program. The Title I District Advisory Council (DAC) and four (4) Title I Regional Parent Advisory Councils (PAC) comprised of parents and staff from different school sites elected by parents of students enrolled in schools implementing the Title I Schoolwide Program, to serve during the 2025-2027 term, will review and address the educational needs of participating schools. The DAC Executive Board and PAC Officers will conduct meetings and activities to further the engagement of parents and families.

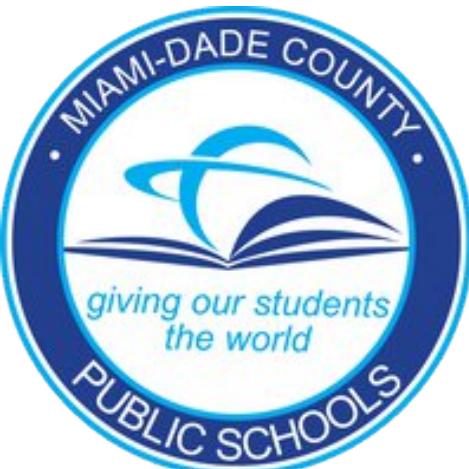
The scope and sequence of the requirements for engaging parents will be included on the DAC and PAC meeting agendas. Agenda topics may include: involving parents and families in the planning and implementation of the Title I Schoolwide Program at participating schools; utilizing the minimum requirement of the school's Title I allocation to support [Section 1112(C) and Section 1116], Parent and Family Engagement Requirements; conducting the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program at the beginning of the school year to inform parents of the school's participation in the Title I Schoolwide Program; providing the M-DCPS Consultation and Complaint Procedures information; developing, distributing and reviewing the Title I District and School-Level PFEP; distributing the Title I Program Notification Letter in English, Spanish, and Haitian-Creole; and developing, distributing, and reviewing the Title I School-Parent Compacts, also available in multiple languages. Each Title I PAC will meet a minimum of three (3) times during the school year to obtain input from parents in support of an ongoing development of the LEA-wide PFEP. The DAC Executive Board may advise the Division of Student and Family Support Programs on how the funds reserved for parent and family engagement will be spent. Schools implementing the Title I Schoolwide Program will establish an Educational Excellence School Advisory Council (EESAC). The EESAC will bring together all stakeholders, inclusive of parents, and involve them in the decision-making process of how the school will spend funds reserved for parent and family engagement.



Title I School-Level Parent and Family Engagement Plan (PFEP)

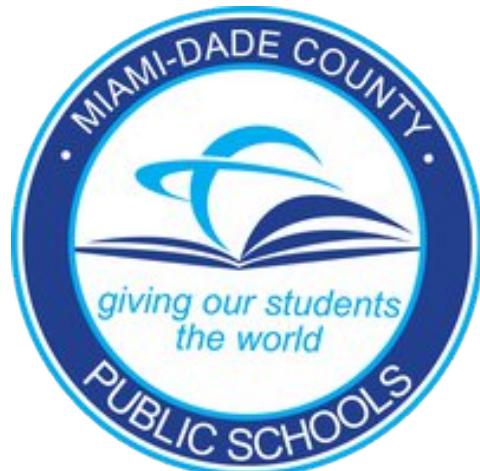
- The Title I School-Level PFEP is a blueprint of how Alpha Charter of Excellence will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.
- The 2025-2026 Title I PEEP will be made available to all parents in the Parent Center/Area, Main Office and School website.

DIVISION OF STUDENT AND FAMILY SUPPORT PROGRAMS 2025-2026 TITLE I SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)		
Location #:	School Name:	
Region:	Principal's Name:	
MISSION STATEMENT		
To enhance meaningful engagement, by building access and advocacy in order to build parents' and families' capacity for school and community engagement, in support of measurable improvement in student achievement.		
The Title I School-Level PFEP is a shared responsibility, parents and family members will provide input in the update and review of the PFEP and assist in providing high quality instruction for all learners, as evidenced by the school's Annual Parent Meeting About the Benefits of the Title I Schoolwide Program. The PFEP is presented during the Annual Meeting About the Benefits of the Title I Schoolwide Program by an administrator.		
Focus Area	Activity/Tasks	Evidence/Timeline
The School-Level PFEP is a shared responsibility.	The school will present the Title I School-Level PFEP for input, review, and approval by all stakeholders and document the discussion in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes. The PFEP will be made available to all parents and families upon agreement by all stakeholders.	1. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes includes review and discussion of Title I School-Level PFEP and Title I Budget Allocation. 2. Title I Notification Flyer 3. Title I School-Parent Compact
Focus Area	Activity/Tasks	Evidence/Timeline
Parents/families will assist in providing high quality instruction for all learners.	Jointly develop the Title I School-Parent Compact Monitor attendance Monitor homework completion Participate in decisions relating to the child's education	August 2025 - June 2026
INVOLVEMENT OF PARENTS		
In an organized, and timely manner, the school will involve parents and family members in the planning, review, and improvement of the Title I Schoolwide Program including involvement in decision-making of how supplemental funds for Title I will be used, as follows:		
Focus Area	Activity/Tasks	Evidence/Timeline
Parent and family engagement in the decision-making process of how Title I Schoolwide Program supplemental funds will be used.	Parents and families will be given the opportunity to provide input in the decision making process of how Title I Schoolwide Program supplemental funds will be used as evidenced in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program meeting minutes.	Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes with discussion of PFEP and Title I Budget Allocation
Parent and family engagement in the planning, review, and improvement of the Title I Schoolwide Program and Title I School-Level PEEP.	During the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program, parents and families will be encouraged to provide input in the planning, review, and improvement of the Title I Schoolwide Program, including the Title I School-Level PFEP, as evidenced by meeting minutes.	August 2025 - October 2025
COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS		
The school will coordinate and integrate parent and family engagement programs and activities to guide parents on how to help their child at home.	Activity/Tasks	Participation in the activity will teach parents to help their children at home are as follows:
<input type="checkbox"/> Title III (Tutoring for English Learners) if applicable		
<input checked="" type="checkbox"/> Title IX, Project UP-START	Support Services	Resources provided to families in transition will help students overcome barriers to learning.



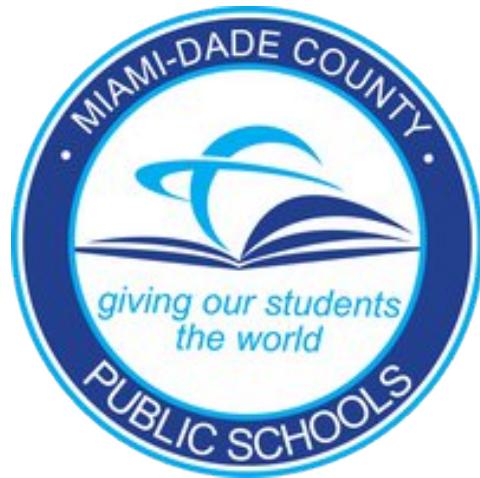
Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Our Title I School-Level PFEP describes how our school will:
 - Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I Schoolwide Program;
 - Family Science Night
 - Literacy Night
 - Award Ceremony
 - Offer meetings at flexible times to maximize participation;
 - Provide parents and family members with timely information about Title I programs;
 - Class Dojo
 - Finalsite
 - Email
 - Conference with teachers



Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
- Assist parents and families with understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and
 - Testing Parent Workshops
 - Title I online Virtual Workshops
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve academic achievement.
 - EESAC Meetings
 - Parent Workshops
 - Data Chats
 - Progress Reports
 - Report Cards



Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only).

COMPROMISO ENTRE PADRES Y ESCUELAS TÍTULO I 2025-2026 CURSO ESCOLAR Clear Form

La escuela y los padres, en cooperación y para proporcionar una educación exitosa de _____, acuerdan que:

LA ESCUELA Alpha Charter of Excellence	DEBERÁ:	LOS PADRES/TUTORES DEBERÁN:
<p>Describir las maneras en las que los padres y las familias de los estudiantes en Alpha Charter of Excellence apoyarán el aprendizaje de su hijo(a), tales como:</p> <ul style="list-style-type: none"> • Llevar a cabo una Reunión Anual de Padres sobre los Beneficios del Programa de Título I para toda la escuela con el propósito para informar a los padres y las familias de los estudiantes en el Programa de Título I sobre su derecho a participar en las actividades de la escuela. • Ofrecer reuniones en horarios flexibles, proporcionar accesibilidad, adaptaciones y servicios de traducción a los padres, según lo soliciten. • Involucrar activamente a los padres en la planificación, revisión y mejora del Programa del Título I y del Plan de Participación de los Padres y Familias en las Escuelas (PFEP). • Proporcionar un plan de estudio e instrucción alta calidad en un entorno de aprendizaje eficaz y de apoyo que les permita a los niños participantes cumplir con los estándares de rendimiento académico estudiantil del Estado. • Proporcionar un plan de estudio e instrucción alta calidad en un entorno de aprendizaje eficaz y de apoyo que les permita a los niños participantes cumplir con los estándares de rendimiento académico estudiantil del Estado. <p><small>Los estudiantes tienen un horario de clases donde se implementan instrucción de alta calidad y mejores prácticas. El plan de estudio de la escuela está correlacionado con los estándares BEST.</small></p> <p>Celebrar conferencias de padres y maestros, por lo menos una vez al año, durante las cuales se discutirá este convenio en lo que respecta al rendimiento estudiantil del niño (solo en los grados K-5).</p> <p>A continuación se describe cómo y cuándo se llevarán a cabo las conferencias:</p> <p><small>Los maestros están disponibles después del horario escolar para conferencias y antes de que comiencen las clases a las 7:30 a. m. Por favor comunicarse con los maestros por Class Dojo o llamar al 305.643.2132.</small></p> <p>Proporcionar a los padres informes frecuentes sobre el progreso de sus hijos e informar sobre la disponibilidad de servicios de tutoría y asistencia con la tarea a través de programas, como Pop N' Prep On-Demand Teacher Help.</p> <p>La escuela proporcionará informes de la siguiente manera (Fecha(s) y hora(s)):</p> <p><small>Reporte de notas: octubre 2025, enero 2026, abril 2026 y junio 2026. Reporte de progreso cada trimestre.</small></p> <p>Permitir a los padres un acceso razonable al personal escolar.</p> <p>El personal estará disponible para consultar con los padres de la siguiente manera:</p> <p><small>Los maestros están disponibles después de la escuela para consultas y conferencias con los padres. Clase Dojo es la mejor manera de comunicarse con el maestro de su hijo/a. O llamar al 305.643.2132 para una cita.</small></p> <p>Brindar oportunidades a los padres para que se ofrezcan como voluntarios, participen y observen las actividades del salón de clase de sus hijos.</p> <p>Una descripción de los tipos de oportunidades proporcionadas son las siguientes:</p> <p><small>Los padres pueden participar en las actividades siguientes: Coordinadores de eventos, excursiones, asistencia en el aula. También pueden participar en reuniones de padres coordinadas en el aula.</small></p>		

NOTA: Las disposiciones en negrita requieren información adicional.
Tenga en cuenta que se recomienda a las escuelas, en consulta con los padres /familias y estudiantes, a incluir otras actividades y acciones pertinentes acordadas para satisfacer las necesidades específicas de la escuela, las cuales respaldarán la participación efectiva de los padres y la familia, y fortalecerán el rendimiento académico de los estudiantes. Asegúrese de que todas las áreas de este compromiso estén completas.

FM-6985S Rev. (08-23)

TITLE I SCHOOL-PARENT COMPACT 2025-2026 SCHOOL YEAR Clear Form

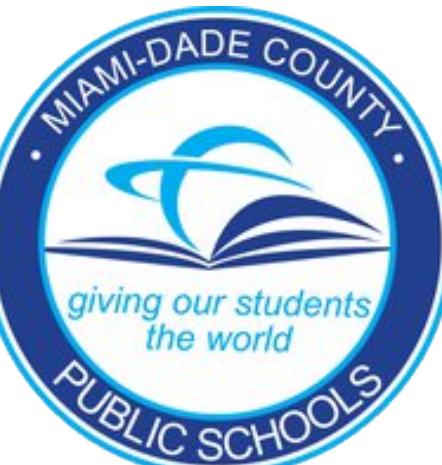
The school and parent(s) working cooperatively to provide for the successful education of _____ agree that:

Alpha Charter of Excellence	SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
<p>Describe the ways in which parents and families of students at Alpha Charter of Excellence will support their child's learning, such as:</p> <ul style="list-style-type: none"> • Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Program of their right to be involved. • Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested. • Actively involve parents in planning, reviewing, and improving the Title I Program and the Title I School-level Parent and Family Engagement Plan (PFEP). • Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. • The students have a classroom schedule where high quality instruction and best practices are implemented. The school's curriculum is correlated to the BEST Standards. Parents are involved throughout the year. <p>Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only).</p> <p>A description of how and when conferences will be held are as follows:</p> <p><small>Teachers are available after school hours for conferences and before school begins at 7:30 a.m. Communications with parents are through School Messenger and Class Dojo.</small></p> <p>Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs, such as Pop N' Prep On-Demand Teacher Help.</p> <p>The school will provide reports as follows [Date(s) and time(s)]:</p> <p><small>Report Cards: October 2025, January 2026, April 2026 and June 2026. Also, the school provides progress reports during each quarter.</small></p> <p>Provide parents reasonable access to staff.</p> <p>Staff will be available for consultation with parents as follows:</p> <p><small>Teachers are available after school for consultations and parent conferences. Class Dojo is the best way to communicate with your child's teacher. Contact the school at 305-643-2132 for details.</small></p> <p>Provide parents opportunities to volunteer, participate, and observe their child's classroom activities.</p> <p>A description of the types of opportunities provided are as follows:</p> <p><small>Parents can volunteer during the following events: Events Scheduled, Field Trips, Classroom Assistance, and participate in School Meetings.</small></p>		

NOTE: Provisions in bold lettering require additional information.

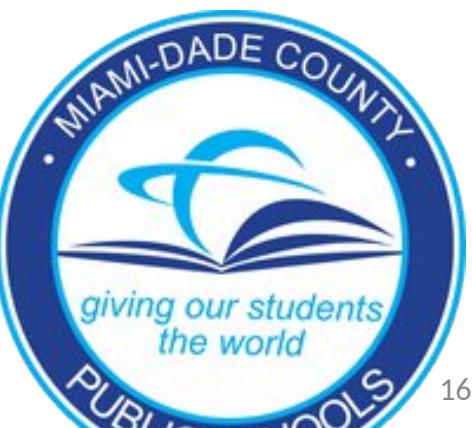
Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.

FM-6985E Rev. (08-23)



Parents, Families and Schools Working Together

- What does school and parent collaboration look like?
 - Our school fosters collaboration with families by offering activities, training sessions, workshops, and parent-teacher conferences at flexible meeting times.
 - Wednesdays 2:00 - 3:30PM
 - 7:00 - 8:00AM - Conference Room/Monday - Friday
 - We also provide a Parent Resource Center/Area to support family engagement.
- School and parent partnerships are strengthened through participation in advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the Central Parent Advisory Council (PAC).
- Members of the Title I DAC and Region PAC are parent representatives who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program.



Parents, Families and Schools Working Together (Cont'd.)

- The school conducts elections for Title I DAC/PAC Representatives.

Ms. David will now open the floor for nominations for parents to service as DAC/PAC Representatives, for Alpha Charter of Excellence.

MUST BE FILLED OUT COMPLETELY			
TITLE I DAC/PAC REPRESENTATIVES School year: 20 ____ - 20 ____			
 School Name: _____ Location #: _____		DAC/PAC Representative #1	
The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.		Parent's Name: _____ Address: _____ City: _____ Zip Code: _____ Telephone: _____ Child's Name: _____ Grade: _____	
ROLES The roles of the DAC/PAC representatives are as follows: <ul style="list-style-type: none">• To consult with the Title I DAC in the planning and implementation of the Title I Program;• To promote awareness of the Title I Program between parents in the school and the community; and• To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school.		DAC/PAC Representative #2	
RESPONSIBILITIES The responsibilities of the DAC/PAC representatives are as follows: <ul style="list-style-type: none">• To attend all DAC meetings;• To attend all PAC general meetings;• To serve on DAC/PAC committees;• To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and• To participate in leadership training, parent/partnership training, parent conference training, etc.		Parent's Name: _____ Address: _____ City: _____ Zip Code: _____ Telephone: _____ Child's Name: _____ Grade: _____	
Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://title1.dadeschools.net/title1.asp		DAC/PAC Representative #3	
For more information, you may contact the Department of Title I Administration, at 305 995-2586.		Parent's Name: _____ Address: _____ City: _____ Zip Code: _____ Telephone: _____ Child's Name: _____ Grade: _____	
CIS/CLS Name(s) and Contact Information: Name _____ Telephone # _____ (Circle One) Position _____ _____ _____ _____ Hourly/FT _____ Hourly/FT _____ Hourly/FT		FM-6996 Rev. (7-24)	
The school's Parent Outreach contact person is: _____ Telephone Number: _____			

School Improvement Plan (SIP)

- What is our School Improvement Plan (SIP)?
 - The School Improvement Plan (SIP) at Alpha Charter of Excellence is developed with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.



Miami-Dade County Public Schools

SCHOOL: _____

leadership
students
school improvement
success
learning

mission Florida college and career analysis

teaching striving achievement

relationships

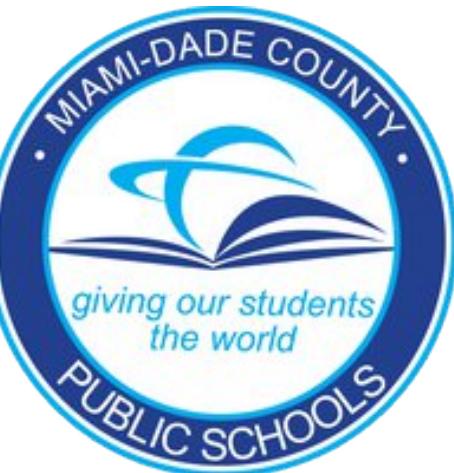
areas of focus instruction growth

family and community involvement needs assessment

strategic planning collaboration vision

supportive environment resources

2025-26 Schoolwide Improvement Plan



School Achievement Performance Data

- Our School's Goal for 2025-2026

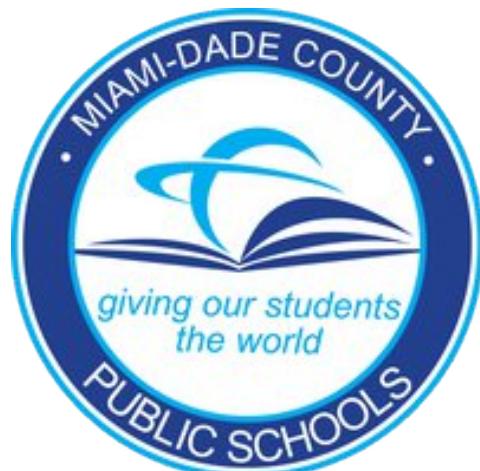
- ELA: From 37% to 40%
- Math: From 38% to 41%
- EOCs: From N/A to N/A
- Science: From 26% to 29%
- Other: N/A

Alpha Charter of Excellence 5410
SY: 2022-2025 Trend Analysis School Performance

2022 to 2025 Trend Analysis School Performance (Accountability)					
Grade	Final Performance Grade	C 2021-2022	C 2022-2023	C 2023-2024	C 2024-2025
Total Points	Earned Points /Average Points	44	Baseline Year	42	42
Reading	Satisfactory or higher (Unadjusted)	38%	28%	36% (3 rd) 34% (3-5 th)	25% (3 rd) 37% (3-5 th)
	Overall Learning Gains	53%	NA	53%	48%
	Lowest 25% Gains	50%	NA	63%	55%
Mathematics	Satisfactory or higher (Unadjusted)	40%	35%	39%	38%
	Overall Learning Gains	53%	NA	45%	46%
	Lowest 25% Gains	50%	NA	43%	60%
Science	Satisfactory or higher	26%	43%	26%	26%

School Grades

Grade	Avg. Points
A	62+
B	54-61
C	41-53
D	32-40
F	31-



School Achievement Performance Data (Cont'd.)

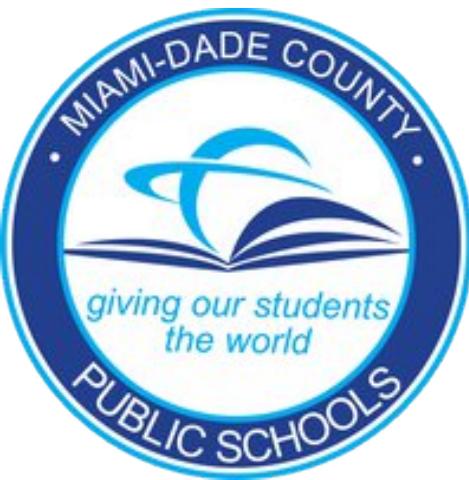


- How do we use our school achievement data?
 - Our school uses data to align the curriculum to State and District academic standards.
 - Our instructional practices are adjusted based on the findings of the assessment data.
 - For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



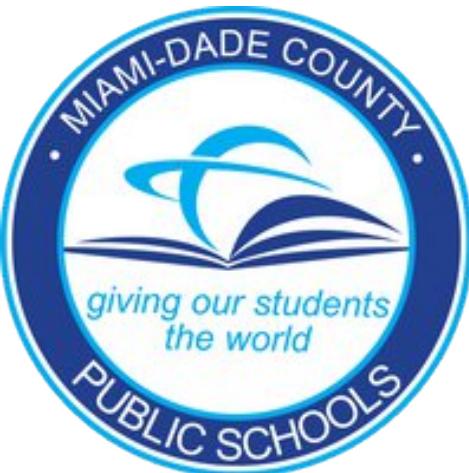
Parent's Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



School-Level Parent and Family Engagement Feedback Form

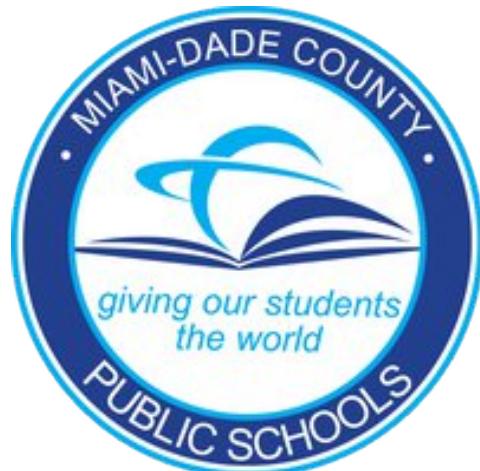
- Please complete the 2025-2026 Title I School-Level Parent and Family Engagement Feedback Form distributed today.
- The results of this survey will be utilized to help in the development of the School-Level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Alpha Charter of Excellence.



Consultation and Complaint Procedures

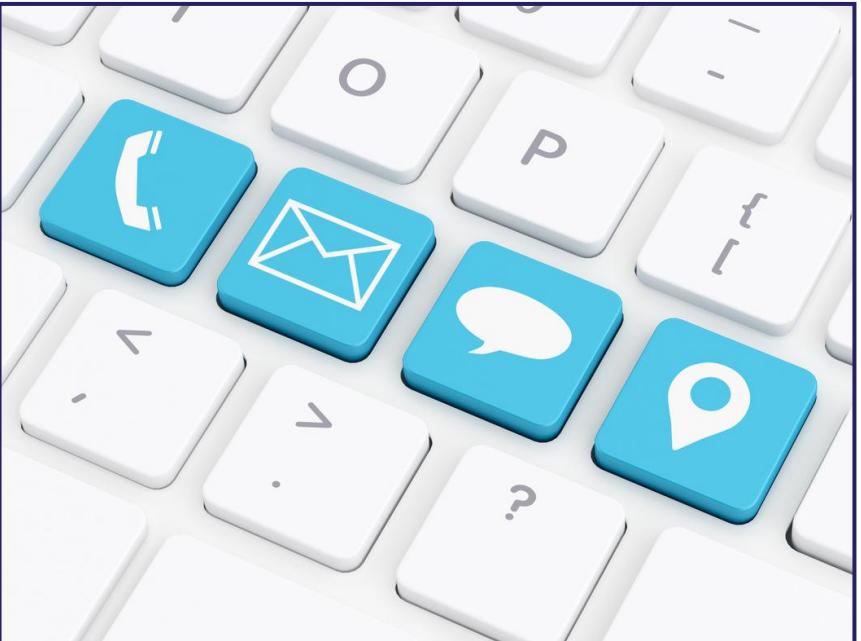
- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2025-2026 Division of Student and Family Support Programs Procedures Manual.

[Parent and Family Engagement Section of the
2025-2026 Division of Student and Family Support
Programs Procedures Manual](#)



School Contact Information

- Alpha Charter of Excellence
- 1223 SW 4th St., Miami, FL 33135
- alphacharterschool.com
- (305) 643-2132
- marisela.velez@alphacharterschool.com
- School Hours
 - 8:00AM - 3:30PM
- Facebook
- Instagram
- Class Dojo

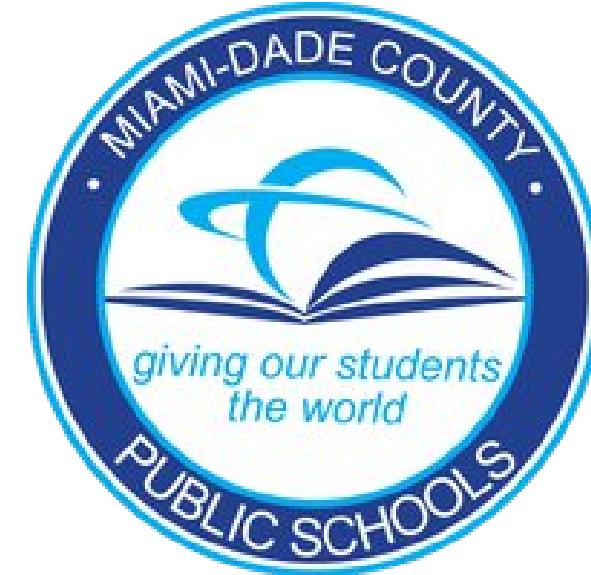


Questions, Comments and Feedback

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... Thank you! ...