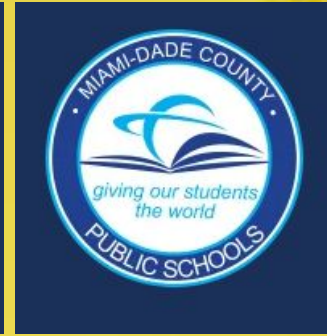


Alpha Charter of Excellence
Title I School



Virtual Parent Workshop
HOMEWORK HELP

The background features a vibrant, multi-colored geometric design with sections of orange, blue, red, and yellow. Scattered across this background are various school supplies: a wooden ruler with markings at 28, 29, and 30; several colored markers in red, green, blue, and purple; two sharpened pencils; and a spiral-bound notebook with a light blue cover and white pages, with three markers (yellow, green, and pink) resting on it.

Hosts Introduction:

**Ms. David
Assistant Director**

**Ms. Cuadra
K-2nd Reading Coach**


**Ms. Trujillo
3rd-5th Reading Coach**



Agenda

- Greetings
- Why homework?
- Frequency and Quantity of Homework Assignments
- Homework Zone
- Parents and Students Responsibilities
- Tips/Habits
- I-Ready Lessons/Imagine Learning/MyOn
- Parent Academy Video

WHY HOMEWORK?

- ❑ **Homework** reinforces skills, concepts and information learned in class.
 - ❑ **Homework** is an extension of classroom assignments and prepares students for upcoming class topics.
 - ❑ **Homework** teaches students to work independently and develop self-discipline.
 - ❑ **Homework** encourages students to take initiative and responsibility for completing a task.
- 



FREQUENCY and QUANTITY of HOMEWORK ASSIGNMENTS

GRADE LEVEL	FREQUENCY of ASSIGNMENTS	TOTAL DAILY AVERAGE (ALL SUBJECTS)
K-1	Daily (5 days a week)	30 minutes
2-3	Daily (5 days a week)	45 minutes
4-5	Daily (5 days a week)	60 minutes

Note: This times do not reflect the additional 30 minutes that are to be devoted to reading.

HOMWORK ZONE

- Quiet place
- Consistency
- School supplies
- Deadlines





RESPONSIBILITIES

Students will be responsible for:

- Completing assigned homework as directed by the teacher(s).
- Returning homework to the teacher(s) by the designated time.
- Submitting homework assignment which reflect careful attention to detail and quality of work.
- Students need to communicate with teacher(s) if help is needed with the assigned homework.
- Devoting 30 minutes to reading as part of the homework assignment.

Parents'/Guardians' responsibilities include:

Providing continued interest and concern for the child's successful performance in school through encouraging and supporting the child in his/her performance of homework assigned.

Indicating an interest about assignments and assisting, if possible, when requested by the child, but not to include performing the work for the child.

Supporting the school in regard to the students' being assigned homework.

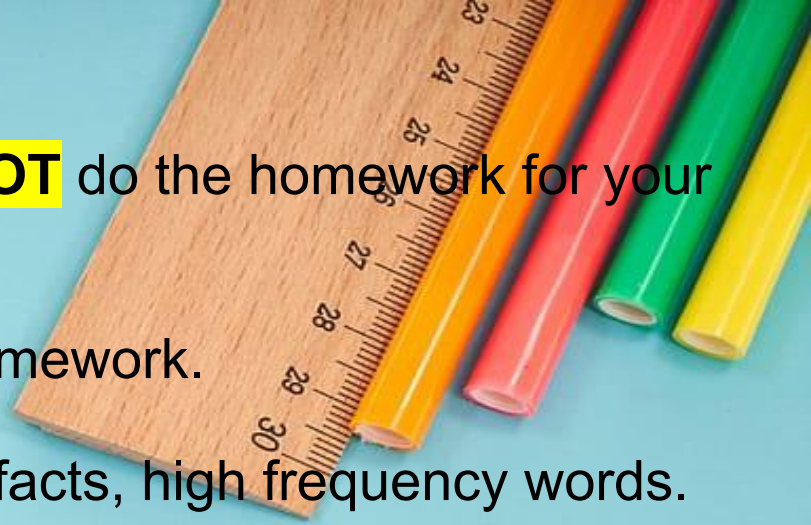
Requesting assignments for students when short term absences are involved.

Assisting the school in stressing the importance of reading and its benefits.

Assuring that students read for a period of at least 30 minutes each day in addition to any other assigned homework.

TIPS/HABITS

- Support, clarify and motivate, but do **NOT** do the homework for your child.
- Investigate if your child **NEVER** has homework.
- Help with memory work, such as math facts, high frequency words.
- Help your child find information in books and on the computer.
- Focus on the things your child does well.
- Help your child with deadlines.
- Let your child take a homework break, if needed.



IReady/Imagine Learning/MyOn



How much time should students spend on their i-Ready and Imagine Learning?

Tier 1 / Tier 1 Watch Schools Recommended Weekly Instructional Usage Time and Pass Rate			
Kindergarten	1 Grade Level Below	2 Grade Levels Below	45 Min Weekly
1 st Grade	On Grade Level		45 Min Weekly
	1 Grade Level Below	2 Grade Levels Below	60 Min Weekly
2-8 th Grade	On Grade Level		45 Min Weekly
	1 Grade Level Below		60 Min Weekly
	2 Grade Levels Below		75 Min Weekly

Pass 75%
of lessons
completed



A top-down view of a desk with a white tablet, white headphones, an open blue-lined notebook, and a hand holding a black pen. A white text box is overlaid on the notebook.

Family Support Services
**THE PARENT
ACADEMY**